



Bright Futures Previsit Questionnaire 8 Year Visit

For us to provide your child with the best possible health care, we would like to know how things are going. Please answer all of the questions. Thank you.

What would you like to talk about today?

Do you have any concerns, questions, or problems that you would like to discuss today?

We are interested in answering your questions. Please check off the boxes for the topics you would like to discuss the most today.

| | |
|---------------------------|---|
| School | <input type="checkbox"/> How your child is learning and doing in school <input type="checkbox"/> Bullying <input type="checkbox"/> After-school activities and care <input type="checkbox"/> Special education needs <input type="checkbox"/> How your child acts <input type="checkbox"/> Talking with your child's school |
| Your Growing Child | <input type="checkbox"/> How your child feels about herself <input type="checkbox"/> Following rules <input type="checkbox"/> Getting ready for puberty <input type="checkbox"/> Being angry <input type="checkbox"/> Your child dealing with his problems <input type="checkbox"/> Becoming more independent |
| Staying Healthy | <input type="checkbox"/> Your child's weight <input type="checkbox"/> 1 hour of physical activity daily <input type="checkbox"/> Playing sports <input type="checkbox"/> TV time <input type="checkbox"/> Getting enough calcium <input type="checkbox"/> Drinking enough water <input type="checkbox"/> How much your child should eat at one time |
| Healthy Teeth | <input type="checkbox"/> Regular dentist visits <input type="checkbox"/> Brushing teeth twice daily <input type="checkbox"/> Flossing daily |
| Safety | <input type="checkbox"/> Booster seats <input type="checkbox"/> Helmets and sports safety <input type="checkbox"/> Swimming safety <input type="checkbox"/> Wearing sunscreen <input type="checkbox"/> Knowing your child's computer use <input type="checkbox"/> Knowing your child's friends and their families <input type="checkbox"/> Gun safety <input type="checkbox"/> Smoke-free house and cars <input type="checkbox"/> Preventing sexual abuse |

Questions About Your Child

Have any of your child's relatives developed new medical problems since your last visit? If yes, please describe: Yes No Unsure

| | | | | |
|---------------------|---|------------------------------|------------------------------|---------------------------------|
| Tuberculosis | Was your child born in a country at high risk for tuberculosis (countries other than the United States, Canada, Australia, New Zealand, or Western Europe)? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unsure |
| | Has your child traveled (had contact with resident populations) for longer than 1 week to a country at high risk for tuberculosis? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unsure |
| | Has a family member or contact had tuberculosis or a positive tuberculin skin test? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unsure |
| | Is your child infected with HIV? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unsure |
| Dyslipidemia | Does your child have parents or grandparents who have had a stroke or heart problem before age 55? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unsure |
| | Does your child have a parent with elevated blood cholesterol (240 mg/dL or higher) or who is taking cholesterol medication? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unsure |
| Anemia | Does your child eat a strict vegetarian diet? | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> Unsure |
| | If your child is a vegetarian, does your child take an iron supplement? | <input type="checkbox"/> No | <input type="checkbox"/> Yes | <input type="checkbox"/> Unsure |
| | Does your child's diet include iron-rich foods such as meat, eggs, iron-fortified cereals, or beans? | <input type="checkbox"/> No | <input type="checkbox"/> Yes | <input type="checkbox"/> Unsure |

Does your child have any special health care needs? No Yes, describe:

Have there been any major changes in your family lately? Move Job change Separation Divorce Death in the family Any other changes?

Does your child live with anyone who uses tobacco or spend time in any place where people smoke? No Yes

Your Growing and Developing Child

Do you have concerns about your child's development, learning, or behavior? No Yes, describe:

Check off each of the following that are true for your child.

- | | | |
|--|---|--|
| <input type="checkbox"/> Eats healthy meals and snacks | <input type="checkbox"/> Participates in an after-school activity | <input type="checkbox"/> Does chores when asked |
| <input type="checkbox"/> Has friends | <input type="checkbox"/> Is vigorously active for 1 hour a day | <input type="checkbox"/> Gets along with friends |
| <input type="checkbox"/> Is doing well in school | | |



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| | | | |
|--|--------------------|---------------------|----------------|
| ACCOMPANIED BY/INFORMANT | PREFERRED LANGUAGE | DATE/TIME | |
| DRUG ALLERGIES | | CURRENT MEDICATIONS | |
| WEIGHT (%) <small>See growth chart.</small> | HEIGHT (%) | BMI (%) | BLOOD PRESSURE |

| |
|------------|
| Name |
| ID NUMBER |
| BIRTH DATE |
| AGE |
| M F |

History

| | |
|--|--|
| <input type="checkbox"/> Previsit Questionnaire reviewed | <input type="checkbox"/> Child has special health care needs |
| <input type="checkbox"/> Child has a dental home | |

Concerns and questions None Addressed (see other side)

Follow-up on previous concerns None Addressed (see other side)

Interval history None Addressed (see other side)

Medication Record reviewed and updated

Physical Examination

= NL

Bright Futures Priority

- MUSCULOSKELETAL** (hip, knee, ankle)
- MOUTH/TEETH** (caries, gingival)
- BREASTS/GENITALIA**
- SEXUAL MATURITY RATING** _____

Additional Systems

- GENERAL APPEARANCE
- NECK
- HEAD
- EYES
- EARS
- NOSE
- LUNGS
- THROAT
- HEART
- ABDOMEN
- BACK
- SKIN
- NEUROLOGIC

Abnormal findings and comments _____

Social/Family History

See Initial History Questionnaire. No interval change

Family situation

After-school care: Yes No _____

Changes since last visit _____

Assessment

Well child

Review of Systems

See Initial History Questionnaire and Problem List.

No interval change

Changes since last visit _____

Nutrition _____

Sleep: NL _____

Physical activity

Play time (60 min/d) Yes No

Screen time (<2 h/d) Yes No

School: Grade _____ Special education Yes No

Social interaction NL _____

Performance NL _____

Behavior NL _____

Attention NL _____

Homework NL _____

Parent/Teacher concerns None _____

Home: Cooperation NL _____

Parent-child interaction NL _____

Sibling interaction NL _____

Oppositional behavior None _____

Anticipatory Guidance

Discussed and/or handout given

- SCHOOL**
 - Show interest in school
 - Communicate with teachers
- DEVELOPMENT AND MENTAL HEALTH**
 - Encourage independence
 - Praise strengths
 - Be a positive role model
 - Discuss expected body changes
- NUTRITION AND PHYSICAL ACTIVITY**
 - Encourage proper nutrition
 - Eat meals as a family
 - 60 minutes of physical activity daily
 - Limit TV and screen time
- ORAL HEALTH**
 - Dental visits twice a year
 - Brush teeth twice a day
 - Floss teeth daily
 - Wear mouth guard during sports
- SAFETY**
 - Know child's friends
 - Home emergency plan
 - Safety rules with adults
 - Appropriate vehicle restraint
 - Helmets and pads
 - Supervise around water
 - Smoke-free environment
 - Guns
 - Monitor computer use

Plan

Immunizations (See Vaccine Administration Record.)

Laboratory/Screening results: **Vision** **Hearing**

Referral to _____

Follow-up/Next visit _____

See other side

Development (if not reviewed in Previsit Questionnaire)

- Eats healthy meals and snacks
- Participates in an after-school activity
- Has friends
- Is vigorously active for 1 hour a day
- Is doing well in school
- Does chores when asked
- Gets along with family

| Print Name | Signature |
|------------|-----------|
| PROVIDER 1 | |
| PROVIDER 2 | |



**This American Academy of Pediatrics Visit Documentation Form is consistent with
Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents, 3rd Edition.**

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Bright Futures Patient Handout

7 and 8 Year Visits

SCHOOL

Doing Well at School

- Try your best at school. Doing well in school is important to how you feel about yourself.
- Ask for help when you need it.
- Join clubs and teams you like.
- Tell kids who pick on you or try to hurt you to stop it. Then walk away.
- Tell adults you trust about bullies.

Playing It Safe

- Don't open the door to anyone you don't know.
- Have friends over only when your parents say it's OK.
- Wear your helmet for biking, skating, and skateboarding.
- Ask a grown-up for help if you are scared or worried.
- It is OK to ask to go home and be with your Mom or Dad.
- Keep your private parts, the parts of your body covered by a bathing suit, covered.
- Tell your parent or another grown-up right away if an older child or grown-up shows you their private parts, asks you to show them yours, or touches your private parts.
- Always sit in your booster seat and ride in the back seat of the car.

SAFETY

NUTRITION AND PHYSICAL ACTIVITY

Eating Well, Being Active

- Eat breakfast every day.
- Aim for eating 5 fruits and vegetables every day.
- Only drink 1 cup of 100% fruit juice a day.
- Limit high-fat foods and drinks such as candies, snacks, fast food, and soft drinks.
- Eat healthful snacks like fruit, cheese, and yogurt.
- Eating healthy is important to help you do well in school and sports.
- Eat with your family often.
- Drink at least 2 cups of milk daily.
- Match every 30 minutes of TV or computer time with 30 minutes of active play.

ORAL HEALTH

Healthy Teeth

- Brush your teeth at least twice each day, morning and night.
- Floss your teeth every day.
- Wear your mouth guard when playing sports.

DEVELOPMENT AND MENTAL HEALTH

Handling Feelings

- Talk about feeling mad or sad with someone who listens well.
- Talk about your worries. It helps.
- Ask your parent or other trusted adult about changes in your body.
- Even embarrassing questions are important. It's OK to talk about your body and how it's changing.





Bright Futures Parent Handout 7 and 8 Year Visits

Here are some suggestions from Bright Futures experts that may be of value to your family.

Staying Healthy

NUTRITION AND PHYSICAL ACTIVITY

- Eat together often as a family.
- Start every day with breakfast.
- Buy fat-free milk and low-fat dairy foods, and encourage 3 servings each day.
- Limit soft drinks, juice, candy, chips, and high-fat food.
- Include 5 servings of vegetables and fruits at meals and for snacks daily.
- Limit TV and computer time to 2 hours a day.
- Do not have a TV or computer in your child's bedroom.
- Encourage your child to play actively for at least 1 hour daily.

SAFETY

Safety

SAFETY

- Your child should always ride in the back seat and use a booster seat until the vehicle's lap and shoulder belt fit.
- Teach your child to swim and watch her in the water.
- Use sunscreen when outside.
- Provide a good-fitting helmet and safety gear for biking, skating, in-line skating, skiing, snowboarding, and horseback riding.
- Keep your house and cars smoke free.
- Never have a gun in the home. If you must have a gun, store it unloaded and locked with the ammunition locked separately from the gun.

DEVELOPMENT AND MENTAL HEALTH

- Watch your child's computer use.
 - Know who she talks to online.
 - Install a safety filter.
- Know your child's friends and their families.
- Teach your child plans for emergencies such as a fire.
 - Teach your child how and when to dial 911.
- Teach your child how to be safe with other adults.
 - No one should ask for a secret to be kept from parents.
 - No one should ask to see private parts.
 - No adult should ask for help with his private parts.

Your Growing Child

- Give your child chores to do and expect them to be done.
- Hug, praise, and take pride in your child for good behavior and doing well in school.
- Be a good role model.
- Don't hit or allow others to hit.
- Help your child to do things for himself.
- Teach your child to help others.
- Discuss rules and consequences with your child.
- Be aware of puberty and body changes in your child.
- Answer your child's questions simply.
- Talk about what worries your child.

School

SCHOOL

- Attend back-to-school night, parent-teacher events, and as many other school events as possible.
- Talk with your child and child's teacher about bullies.
- Talk to your child's teacher if you think your child might need extra help or tutoring.
- Your child's teacher can help with evaluations for special help, if your child is not doing well.

Healthy Teeth

ORAL HEALTH

- Help your child brush teeth twice a day.
 - After breakfast
 - Before bed
- Use a pea-sized amount of toothpaste with fluoride.
- Help your child floss her teeth once a day.
- Your child should visit the dentist at least twice a year.
- Encourage your child to always wear a mouth guard to protect teeth while playing sports.

Poison Help: 1-800-222-1222

Child safety seat inspection:
1-866-SEATCHECK; seatcheck.org



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